

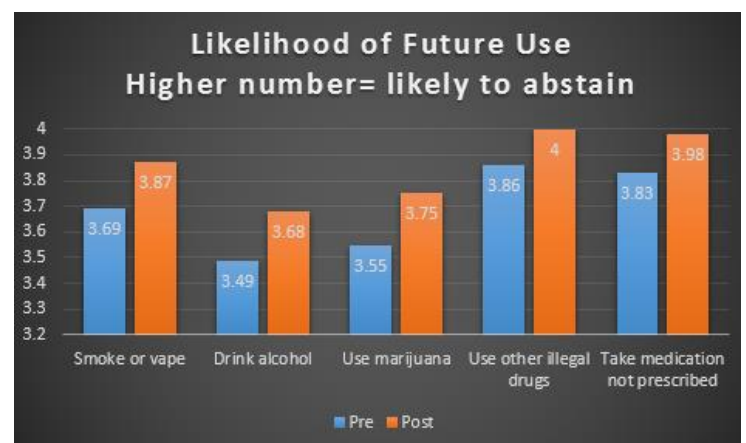
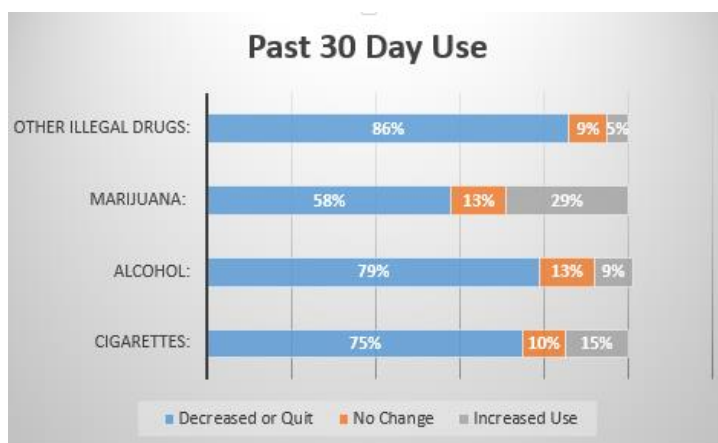
Total Number of Students Reached: 88

Participation by Program				
Coping Cat	Marijuana Education Initiative	Teen Intervene	Signs of Suicide	Learning to Breathe
4 students	40 students	1 student	28 students	15 students

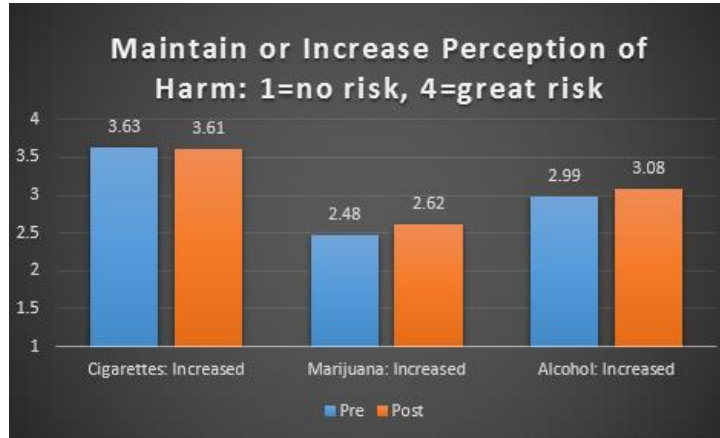
The Substance Use Prevention (SUP) Program uses the Youth National Outcome Measures (Youth NOMs) tool to assess youth responses on substance use behavior, attitudes and perceptions. Providers collected pre-test data at the beginning of ongoing services and post-test data at the end of services. Goals include: decreasing current use, decreasing likelihood of future use, and increasing the perception of substances as harmful.

Marijuana Education Initiative, Impact Awareness Program

The School Health Professional taught this classroom prevention program to 40 students. Not enough students completed the outcomes measure for analysis, therefore the data below is from all DPS students who completed the MEI program.



75% reduced or quit using substances by the end of the program. Compared to the pre-test, more students were likely to say no to any of the indicated substances in the future.



Perception of harm tends to decrease over time as students age. The goal is for students to either increase or maintain their perception of substances as potentially harmful: The perception of harm increased for both marijuana and alcohol, but not for cigarettes.

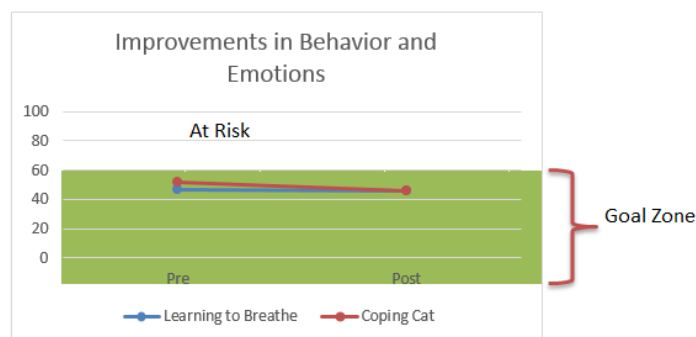
Teen Intervene

1 student received this program, which was an alternative to suspension.

The SUP Program also utilizes Pearson’s BASC 3 Flex-Monitor to measure changes in student behavior and emotional functioning. This outcomes measure is used for programs that focus on coping skills and social emotional learning, which are known protective factors against youth substance use. The goal is to reduce problem behaviors and negative emotions; goal zone is 60 or less.

Coping Cat and Learning to Breathe

A total of 19 students participated in these programs and demonstrated the following outcomes:



Coping Cat demonstrated clear reductions in negative emotions and behaviors, while Learning to Breathe stayed the same. However, it should be noted that the students who participated in Learning to Breathe began the program already in the goal zone.

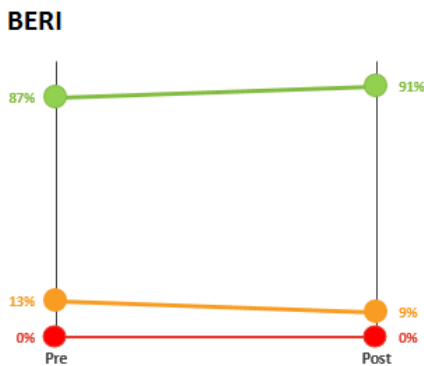
BESS Universal Screener

SHPs were responsible for working with their school administration to implement the BESS Universal screener to assess overall behavioral and emotional risk and overall mental health status of students at Flo Crit. The BESS is utilized to guide the work of the SHP as well as measure school-wide impact of prevention programming.

School Name: Florence Crittenton High

BESS Social Emotional Screener - Pre/Post % Comparison 2018-2019

Goal is to increase % Normal and decrease % Elevated and Extremely Elevated



BERI - Behavior and Emotional Risk (Overall)

Florence Crittenton data showed the following positive outcomes: an increase in students who finished the year in the normal range, as well as a decrease in the number of students who were experiencing elevated levels of risk. No students experienced extremely elevated levels of risk.

Info Dissemination

[Parent Tool Kit Brochures](#) and additional resources were e-mailed to all parents of Florence Crittenton students.