



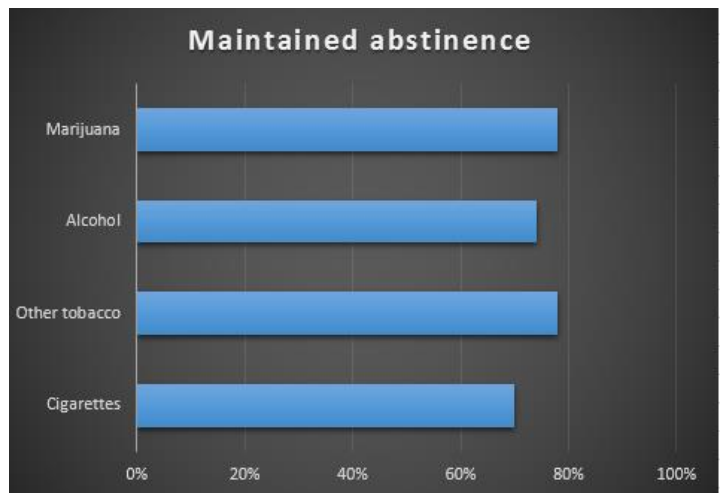
2018-2019 School Health Professionals Grant Summary: Place Bridge Academy

Total Number of Students Reached: 159

Participation by Program				
LifeSkills and Healthy Lifestyles	Teen Intervene	Marijuana Education Initiative	Gay/Straight Alliance	Learning to Breathe
81 Students	2 students	30 students	42 students	4 students

Due to a lack of grant funding, Place Bridge Academy prevention programming was provided by a Metro University Intern, and a School Counselor, who also serves as a School Health Professional in another school.

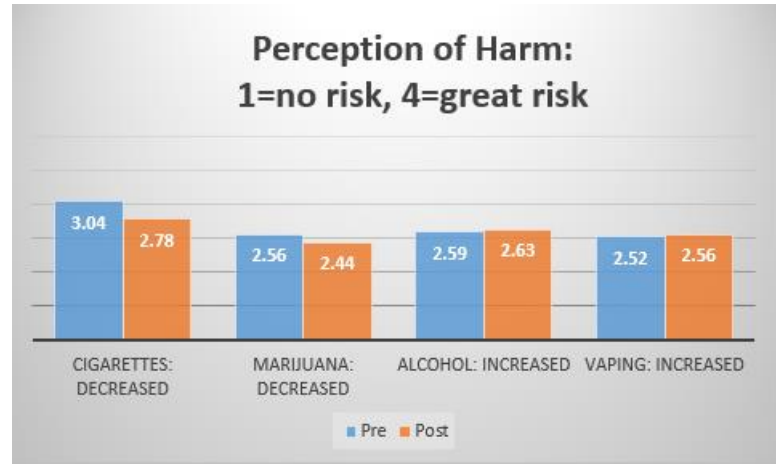
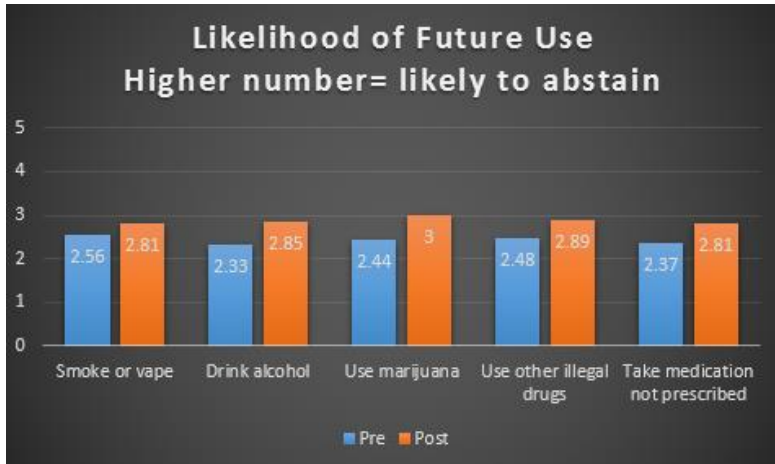
The Substance Use Prevention Program uses the Youth National Outcome Measures (Youth NOMs) tool to assess youth responses on substance use behavior, attitudes and perceptions. Providers collected pre-test data at the beginning of ongoing services and post-test data at the end of services. This includes data from LifeSkills and MEI; data was not collected for students receiving Teen Intervene and Healthy Lifestyles.



An average of 78% of students who were not using substances at pre-test remained abstinent. Not enough students were using substances at pre-test to measure any changes in past 30 day use.



2018-2019 School Health Professionals Grant Summary: Place Bridge Academy



Compared to pre-test, students were more likely to say no to all substances at post-test.

Perception of harm tends to decrease as students age over time. The goal is for students to either maintain or increase their perception of substances as potentially harmful. Outcome: Students increased their perception of harm for alcohol and vaping, but decreased for cigarettes and marijuana.

Gay/Straight Alliance

Abelard Palmer (intern) partnered with several teachers to start a Gay/Straight Alliance that met consistently for several months at the end of the school year.



2018-2019 School Health Professionals Grant Summary: **Place Bridge Academy**

BESS Universal Screener

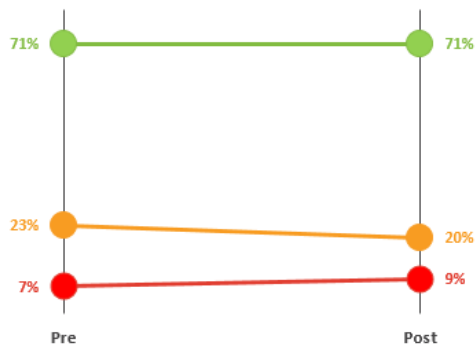
SHPs were responsible for working with their school administration to implement the BESS Universal screener to assess overall behavioral and emotional risk and overall mental health status of students at Place Bridge Academy. The BESS is utilized to guide the work of the SHP as well as measure school-wide impact of prevention programming.

School Name: Place Bridge Academy (3rd, 4th, 7th)

BESS Social Emotional Screener - Pre/Post % Comparison 2018-2019

Goal is to increase % Normal and decrease % Elevated and Extremely Elevated

BERI



BERI - Behavior and Emotional Risk (Overall)

Place Bridge Academy data showed that 71% percent of students started and ended the year in the normal range. There was a reduction in the number of students experiencing elevated levels of risk, but also an increase in students experiencing extremely elevated risk. Post test data from 2018-19 can be an excellent tool to determine areas of need for the 2019-20 school year.